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Software is an independent product of MSC Software Corporation.How To Write Learning Psychology Articles The term learning psychology is used to describe a variety of psychological theories and research in the field of learning and cognition. Depending on the use of learning psychology, article writing may entail different aspects, such as the theory, its hypothesis, models, hypotheses tests, research, and a variety of related approaches. Thus, writing learning psychology articles becomes a complex task that requires analysis of a wide range of concepts and understanding of scientific theory and methodology. Learning Theories and Models Learning theories have been around for centuries. However, only during the 20th century, they began to take serious shape, while the first models were first proposed by Ebbinghaus in the 1860s. Ebbinghaus proposed his Experiencing-Recalling-Understanding (ERU) model. It described the stages of learning and retained the basic concepts for almost 100 years until psychologist Endel Tulving introduced his version of the model. Despite the differences between Ebbinghaus' and Tulving's approaches, both rejected the idea that memory is permanent or true. However, they believed that the process of memorizing information is adaptive, and its function is to improve the performance of a person or a creature on the basis of theoretical paradigms. Perceptual learning also plays a central role in the development of various learning models. It describes the scientific approach to learning that aims to understand the mechanisms of attention and memorization. These mechanisms are intimately related to the processes of categorization and categorization learning. Learners can benefit from this research by developing the ability to classify stimuli, achieve better memorization, and apply these acquired abilities to future life situations. Learning refers to a process of assimilation of new information and a child's ability to use it. Thus, learning theories are divided into the early and the later stages of learning. The former highlights the importance of providing children with material that is useful to them and assists in the process of shaping their worldview. Furthermore, the latter emphasizes the importance of providing children with appropriate material and teaching skills to manage their knowledge. Learning psychologists believe that learning is a dynamic process that starts with perception of the environment, continues with processing of an individual's knowledge, and ends with the process of integration and long-term retention. To sum up, both Ebbinghaus and Tulving used the term learning psychology and believed

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